M1. (a) (i) short sight accept myopia

(ii) diverging

(b) light

(c) Marks awarded for this answer will be determined by the quality of communication as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

1

1

1

0 marks

No relevant content

Level 1 (1–2 marks)

There is a basic description of one advantage **or** disadvantage of using **either** of the methods

Level 2 (3–4 marks)

There is a *description* of some advantages **and / or** disadvantages of using **both** methods

or

a full, detailed description of the advantages and disadvantages of using **either** of the methods.

Level 3 (5–6 marks)

There is a *clear description* of the advantages and disadvantages of using **both** methods.

examples of the points made in the response

extra information

laser surgery

advantages:

- appearance
- permanent effect

• no glasses which need changing

disadvantages:

- risks associated with surgery
- large cost
- not able to drive etc straightaway
- (still) might need glasses for reading

wearing glasses

advantages:

- able to function straightaway
- any problems easy to sort out

disadvantages:

- easily broken
- easily lost
- need changing
- overall cost might be greater if several changes in vision
- might eventually need two pairs of glasses
- (d) move lens

closer to film

6

1

1

M2.(a) (sound waves) which have a frequency higher than the upper limit of hearing for humans or

a (sound) wave (of frequency) above 20 000 Hz

sound waves that cannot be heard is insufficient a wave of frequency 20 000 Hz is insufficient

1

3

1

1

(b) 640

an answer of 1280 gains **2** marks allow **2** marks for the correct substitution ie 1600 × 0.40 provided no subsequent step allow **2** marks for the substitution $\frac{1600 \times 0.80}{2}$ provided no subsequent step allow **1** mark for the substitution 1600 × 0.80 provided no subsequent step allow **1** mark for the identification that time (boat to bed) is 0.4

(c) any **one** from:

- pre-natal scanning / imaging
- imaging of a named organ (that is not surrounded by bone), eg stomach, bladder, testicles accept heart do **not** allow brain **or** lungs (either of these negates a correct answer)
- Doppler scanning blood flow
- (d) advantage

any one from:

- (images are) high quality or detailed or high resolution clearer / better image is sufficient
 - (scan) produces a slice through the body
- image can be viewed from any direction
 - allow images are (always) 3D / 360°
- an image can be made of <u>any</u> part (inside the body) allow whole body can be scanned
 - easier to diagnose **or** see a problem (on the image)

disadvantage

any **one** from:

• (the X-rays used **or** scans) are <u>ionising</u>

allow a description of what ionising is

mutate cells or cause mutations or increase chances of mutations

allow for cells:

DNA / genes / chromosomes / nucleus / tissue

- turn cells cancerous **or** produce abnormal growths **or** produce rapidly growing cells
- kill cells
 - damage cells is insufficient
- shielding is needed
 - can be dangerous (to human health) unqualified, is insufficient

1

МЗ.	(a)	wavelength correctly shown		1
	(b)	(i)	increased	1
			decreased	1
		(ii)	17-18 inclusive	1
			evidence of measurement divided by 3 or mean of 3 separate measurements	1
			mm accept cm if consistent with answer	1
	(c)	(i)	red shift	1
		(ii)	moving away	1
		(iii)	the furthest galaxies show the biggest red shift	1
			(meaning that) the furthest galaxies are moving fastest	1

(so the) Universe is expanding (extrapolating backwards this suggests that) the Universe started from an initial point

(iv) cosmic microwave background radiation *allow CMBR*

[13]

1

1

1

M4.Level 3 (5-6 marks):

A detailed and coherent plan covering all the major steps is provided. The steps in the method are logically ordered. The method would lead to the production of valid results.

A source of inaccuracy is provided.

Level 2 (3-4 marks):

The bulk of a method is described with mostly relevant detail. The method may not be in a completely logical sequence and may be missing some detail.

Level 1 (1–2 marks):

Simple statements are made. The response may lack a logical structure and would not lead to the production of valid results.

0 marks:

No relevant content.

Indicative content

place a glass block on a piece of paper

draw around the glass block and then remove from the paper

draw a line at 90° to one side of the block (the normal)

use a protractor to measure and then draw a line at an angle of 20° to the normal

replace the glass block

using a ray box and slit point the ray of light down the drawn line

mark the ray of light emerging from the block

remove the block and draw in the refracted ray

measure the angle of refraction with a protractor

repeat the procedure for a range of values of the angle of incidence

possible source of inaccuracy

the width of the light ray

which makes it difficult to judge where the centre of the ray is

M5.(a) **Level 3 (5–6 marks)**:

A detailed and coherent plan covering all the major steps is provided. The steps in the method are logically ordered. The method would lead to the production of valid results.

A source of inaccuracy is provided.

Level 2 (3–4 marks):

The bulk of a method is described with mostly relevant detail. The method may not be in a completely logical sequence and may be missing some detail.

Level 1 (1-2 marks):

Simple statements are made. The response may lack a logical structure and would not lead to the production of valid results.

0 marks:

No relevant content.

Indicative content

place a glass block on a piece of paper

draw around the glass block and then remove from the paper

draw a line at 90° to one side of the block (the normal)

use a protractor to measure and then draw a line at an angle of 20° to the normal

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repeat the procedure for a range of values of the angle of incidence

possible source of inaccuracy

the width of the light ray

which makes it difficult to judge where the centre of the ray is

(b) velocity / speed of the light decreases allow velocity / speed of the light changes 6

1

[7]

M6.(a) magnification = $\frac{\text{image height}}{\text{object height}}$

1

1

1

dividing by an object height of 1 cm gives the same (numerical) value

- (b) accept anything practical that would work eg:
 use a taller object
 use a (travelling) microscope
 attach a scale to the screen and use a magnifying glass
- (c) both points plotted correctly

correct line of best fit drawn a curve passing through all points (within ½ square), judge by eye

(d) values of 1.4 and 0.6 extracted from the graph

1

1

2.33 times bigger

accept any number between 2.3 and 2.5 inclusive

1

1

(e) by dividing the distance between the lens and the image by the distance between the lens and the object

at least one correct calculation and comparison eg 100 \div 25 = 4 which is the same as the measured magnification 1

[9]